

Course Selection GUIDELINE

Some course selection tips for students entering Grade 11

GENERAL INFORMATION: Students entering Grade 11 must choose 8 subjects. English and Math are compulsory. Spare periods are not permitted in Grade 11.

- ✓ Check carefully to ensure that you have all required compulsory courses. Use the information in your “Official High School Plan” in myBlueprint to assist you.
- ✓ Check prerequisites carefully to ensure that you have the necessary courses from Grade 10 to prepare you for your courses in Grade 11. Use myBlueprint to help you confirm your choices.
- ✓ University-bound students must have 6 Grade 12 University or University/College (M) level courses in order to qualify for university admission (one of which must be ENG4U).
- ✓ Students in the French Immersion program must select FIF3U4.
- ✓ College bound students must have at least 6 College prep courses in grade 11 and 12. English, Math and Science, if required, must be taken at the college preparation level.
- ✓ A mark of 70% or higher in ENG2D1 will be a good indicator of success in Grade 11 and 12 courses such as English, History, Social Science & Humanities, Geography, Economics and Law.
- ✓ Students not planning to attend a post-secondary institution and who will go to work after high school should consider taking Cooperative education in Grades 11 and/or 12.
- ✓ Students who have struggled in Math should consider taking Workplace Math in Grades 11 and/or 12 (MEL3E1 and/or MEL4E1). Speak with your Math teacher to get their advice and recommendations.
- ✓ Students in Grade 12 may take Grade 11 courses and students in Grade 11 may take Grade 12 courses, provided they have the appropriate prerequisites.
- ✓ Carefully check for courses offered in alternating years, such as: BDI3C1 and BMI3O1; CIA4U1 and BB4M1, and SCH4C1 and SPH4C1. Students may need to plan to take one or more of these courses while in Grade 11.
- ✓ Central will offer Advanced Placement Economics (CIA4UP) again in 2017-2018. This course will enable students to write the Advanced Placement Exam for Economics.
- ✓ Remember that BCHS hosts two Specialist High Skills Major programs in Arts & Culture and in Manufacturing. Visit www.schooltocareer.ca or the Student Services office for more information about SHSM and other regional program opportunities in Halton.

ENGLISH: Students should take ENG3U1 before taking Grade 12 University courses in Canadian & World Studies, Social Science & Humanities courses. Please note that English Media Studies (EMS3O1) and Writer's Craft (EWC4U1) do not count in place of the compulsory English credits in Grades 11 and 12. However, these courses may be used to satisfy the Group 1 diploma requirements. **2016-2017: GRADE 12 Advanced Placement English (ENG4UP) will be offered. This course will enable students to write the Advanced Placement Exam for English.

MATHEMATICS: As a guideline, students:

- should have earned 70% or above in MPM2D1 as an indicator of success in MCF3M1 (university/college prep).
- should consult their MFM2P1 teacher before selecting MCF3M1 for Grade 11.
- Advanced Functions (MHF4U1) can be taken prior to, or concurrently with, Calculus. The prerequisite is MCR3U1.
- Calculus (MCV4U1) is required for most university science programs, as well as some programs in business and social sciences. The prerequisite is MHF4U1.
- Data Management (MDM4U1) may be used for admission to some Business and Social Science programs. The prerequisites are MCF3M1 or MCR3U1.
- 2016-2017: GRADE 12 Advanced Placement Calculus (MCV4UP) will be offered. This course will enable students to write the Advanced Placement Exam for Calculus.

SCIENCE: You are strongly advised to:

- have at least 70% in SNC2D1 to anticipate continued success in Grade 11 University Science courses (Biology, Chemistry and Physics)
- remember that the prerequisite for Grade 11 University Science courses is grade 10 Academic Science.
- 2016-2017: Advanced Placement Prep course in Grade 11 Physics (SPH3UP). This course will prepare students to take Grade 12 Advanced Placement Physics (SPH4UP).

CO-OPERATIVE EDUCATION: Students are encouraged to consider taking co-op in Grades 11 and 12, when appropriate. It is a 2-credit course package for morning or afternoon. Placements are typically arranged in consultation with the co-op teacher during the first two weeks of classes. However, some highly competitive placements have interviews in the spring for the following school year.

UNIVERSITY OR COLLEGE-BOUND; How to Choose the Best Post-Secondary Pathway?

A good average on six subjects on the first try in two semesters is the best indicator for success at University or College. Universities do not typically offer admission to students whose averages are in the 50-60% range. Students who struggle to maintain good academic standing with a full course load of Academic subjects should consider attending College prior to University. Many Colleges now offer degree programs, and there are also many joint College-University programs, as well as transfer agreements which exist between institutions that allow movement into University programs directly from College. Students and parents are encouraged to investigate these many program opportunities as part of the pathway planning process.

ONLINE COURSES AVAILABLE IN HALTON: Online courses require as much time and effort as traditional courses to complete (e.g. 7-12 hours per week, based on a typical class of 75 minutes per day, plus homework). Students are encouraged to consider their learning skills and consult with a Guidance Counsellor and/or their teachers to help determine whether an online course is suitable. Some students find eLearning a good fit, while others prefer the traditional face-to-face learning environment.

Full course descriptions of online courses can be found in every student's myBlueprint account, as well as on the Halton District School Board eLearning website:
<https://sites.google.com/site/hdsbelearning>.

Timetable Changes: Students are expected to make every effort to choose courses with thought and care in February. Decisions on courses, how many classes to run, and staff to assign are based upon these choices. Therefore, timetable changes are not always possible at a later time due to classes being unavailable or full, and timetables will not be changed after the second week of classes. Timetable changes may only be made for the following reasons:
Timetable changes may be made for the following reasons:

1. Conflicted courses offered at the same time
2. Lacking in prerequisites due to prior course failure
3. Courses required for graduation
4. Unbalanced timetable (one semester with a heavier workload than the other)